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Extended Profile Deviations

Metrics Level Deviations

HEI Name : WOMEN'S COLLEGE OF ARTS, COMMERCE AND
COMPUTER APPLICATION

Assignment Date : 25/05/2023

Number of Clarifications : 33

AISHE ID : C-44189

Last Date : 09/06/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) HEI Input : Recommended Input : 02 Remark : DVV has made changes as per the report shared by HEI Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.2.1_1683015020_8225.pdf) 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.2.1_1683016228_8225.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.2.1_1682398489_8225.xlsx) 4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.2.1_1683015460_8225.pdf)	Provide Summary report of Certificate Course in Human Rights and Duties, Certificate Course in Communication Skills in English along with duration and list of students enrolled.	Supporting Document: FINAL2 1686043665.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.2.1_1686043665.pdf)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	20	18	20

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	20	18	20

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

- 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.2.2_1683016456_8225.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.2.2_1682398639_8225.xlsx)

Provide the certificate of any 10 students enrolled in Human Rights and Duties, Certificate Course in Communication Skills in English

Supporting Document: FINAL2

1686043458.pdf (<https://assessmentonline.naac.gov.in>)

1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships HEI Input : 96 Recommended Input : 86 Remark : DVV has made changes as per the report shared by HEI Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.3.2_1682400123_8225.docx) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.3.2_1682399378_8225.xlsx)	1. Provide Internship completion certificate / project work completion certificate of any 10 students from the organization where internship / project was completed along with the duration. 2. Provide Report of the field visit / sample photographs of the field visit / permission	Supporting Document: FINAL2 1686043745.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.3.2_1686043745.pdf)
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1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Recommended Input : C. Feedback collected and analysed Remark : DVV has made changes as per the report shared by HEI Attached Documents : 1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.4.1_1683017294_8225.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.4.1_1683016898_8225.pdf) 3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/1.4.1_1683017307_8225.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://wcdongarkathore.com/documents/NAAC3rdCycleDocuments/1.4.1/141FeedbackPageIndex.pdf) 5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://wcdongarkathore.com/documents/NAAC3rdCycleDocuments/1.4.1/141FeedbackPageIndex.pdf)	Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22.	Supporting Document: FINAL2 1686043720.pdf (https://assessmentonline.naac.gov.in)
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2.1.1

Enrolment percentage**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
118	117	137	119	127

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
260	260	260	260	260

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.1.1_1682498853_8225.xlsx)
- 2.Final admission list as published by the HEI and endorsed by the competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.1.1_1682499052_8225.pdf)
- 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.1.1_1682499080_8225.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any) (https://wcdongarkathore.com/documents/NAAC3rdCycleDocuments/2.1.1/2.1.1%20Additional%20Information%20_Weblink_.pdf)

Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government /statutory body for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.

Supporting Document: FINAL2

1686043694.pdf (<https://assessmentonline.naac.gov.in>)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
77	74	90	70	79

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
55	62	54	52	54

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
130	130	130	130	130

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
130	130	130	130	130

Remark :

DVV has made changes as per the report shared by HEI

1. Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) 2. Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2017-18.

Supporting Document: FINAL2

1686044006.pdf (<https://assessmentonline.naac.gov.in>)

	Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.1.2_1682499272_8225.xlsx) 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.1.2_1682499462_8225.pdf) 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.1.2_1682499474_8225.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://wcdongarkathore.com/documents/NAAC3rdCycleDocuments/2.1.2/2.1.2_Web%20link_%20_1_.pdf)		
2.2.1	Student – Full time Teacher Ratio (Data for the latest completed academic year) Attached Documents :	Provide the appointment letter of Dr.D.G.Bhole Dr.S.B.Dhake Dr.A.K.Jawale Dr.S.M.Bharmbe Dr.V.Z.More Dr.R.R.Khare Mr.V.S.Wakekar	Supporting Document: FINAL2 1686044076.pdf (https://assessmentonline.naac.gov.in)

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of sanctioned posts year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	09	09	09

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.4.1_1682499819_8225.pdf)

Provide Sanction letters of
Dr.D.G.Bhole Dr.S.B.Dhake
Dr.A.K.Jawale
Dr.S.M.Bharmbe
Dr.V.Z.More Dr.R.R.Khare
Mr.V.S.Wakekar signed by
competent authority.

Supporting Document: FINAL2

1686044150.pdf (<https://assessmentonline.naac.gov.in>)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET /SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

Attached Documents :

- 1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.4.2_1682500049_8225.pdf)
- 2.Institution data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.4.2_1682499950_8225.xlsx)
- 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.4.2_1682500084_8225.pdf)

Provide Doctorate Degree of Dr.D.G.Bhole
Dr.S.B.Dhake
Dr.A.K.Jawale
Dr.S.M.Bharmbe
Dr.V.Z.More Dr.R.R.Khare
Mr.V.S.Wakekar awarded by UGC recognized universities.

Supporting Document: FINAL2

1686044198.pdf (<https://assessmentonline.naac.gov.in>)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
78	59	61	53	64

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
89	68	83	57	71

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.6.3_1682501243_8225.xlsx)
- 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.6.3_1682501269_8225.pdf)
- 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/2.6.3_1682501389_8225.pdf)

Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2017-18 , 2018-19 ,2019-20, 2020-21, 2021-22.

Supporting Document: FINAL2

1686044217.pdf (<https://assessmentonline.naac.gov.in>)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Attached Documents :

- 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.1.1_1682400298_8225.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.1.1_1682400305_8225.xlsx)

Provide E-copies of the letters of award for (research project' s name) sponsored by Government and non-government sources.,if any

Not Applicable

3.2.2	<i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i> 3.2.2.1. Total number of workshops/seminars /conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years HEI Input : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table> Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.2.2_1682400532_8225.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.2.2_1682400536_8225.xlsx)	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	00	00	00	Provide detailed report for (program's names) with photograph with date and captions; title of the workshops / seminars conducted signed by comptetent authority, if any	Not Applicable
2021-22	2020-21	2019-20	2018-19	2017-18									
00	00	00	00	00									

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	17	13	08

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
05	06	08	05	03

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.3.1_1683365233_8225.xlsx)
- 2.Provide Links for any other relevant document to support the claim (if any) (<https://wcdongarkathore.com/documents/NAAC3rdCycleDocuments/3.3.1/3.3.1%20Supporting%20Documents.pdf>)

Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.

Supporting Document: FINAL2

1686043817.xlsx (<https://assessmentonline.naac.gov.in>)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	02	02

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	02

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

- 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.3.2_1682404830_8225.xlsx)
- 2.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.3.2_1682404926_8225.pdf)

Provide Cover page, content page and first page of (Books/chapters's name) with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication.

Supporting Document: FINAL2

1686044461.pdf (<https://assessmentonline.naac.gov.in>)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
04	05	10	06	05

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.4.3_1682405518_8225.pdf)
2. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.4.3_1682405458_8225.xlsx)
3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.4.3_1682405618_8225.pdf)

Provide Detailed report for extension and outreach programs with specific mention of number of students participated and collaborating agency signed by competent authority.

Supporting Document: FINAL2

1686044792.pdf (<https://assessmentonline.naac.gov.in>)

3.5.1	<i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i> HEI Input : Recommended Input : 0 Remark : DVV has made changes as per the report shared by HEI Attached Documents : 1.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.5.1_1682406191_8225.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/3.5.1_1682406097_8225.xlsx)	Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties.	Supporting Document: FINAL2 1686044591.pdf (https://assessmentonline.naac.gov.in)
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4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21.80	14.90	18.22	16.05	17.59

Attached Documents :

1. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/4.1.2_1682401710_8225.xlsx)
2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/4.1.2_1682402213_8225.pdf)
3. Provide Links for any other relevant document to support the claim (if any) (<https://wcdongarkathore.com/documents/NAAC3rdCycleDocuments/4.1.2/412IndexPage.pdf>)

Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.

Supporting Document: FINAL2

1686044460.pdf (<https://assessmentonline.naac.gov.in>)

4.3.2	Student – Computer ratio (Data for the latest completed academic year) 4.3.2.1. Number of computers available for students usage during the latest completed academic year: HEI Input : 18 Attached Documents : 1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/4.3.2_1682402937_8225.pdf)	Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2021-22.	Supporting Document: FINAL2 1686044981.pdf (https://assessmentonline.naac.gov.in)
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4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2.72	2.30	4.31	5.12	7.01

Attached Documents :

1. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/4.4.1_1682403245_8225.xlsx)
2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/4.4.1_1682403341_8225.pdf)
3. Provide Links for any other relevant document to support the claim (if any) (<https://wcdongarkathore.com/documents/NAAC3rdCycleDocuments/4.4.1/441IndexPage.pdf>)

Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 , 2019-20 , 2020-21 .

Supporting Document: FINAL2

1686044827.pdf (<https://assessmentonline.naac.gov.in>)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
209	208	219	192	191

Attached Documents :

- 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.1_1682744617_8225.pdf)
- 2.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.1_1682413255_8225.pdf)
- 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.1_1682413237_8225.xlsx)

Provide sanctioned letter of any 10 students benefitted by schemes for 2017-18 , 2018-19,2019-20, 2020-21, 2021-22.

Supporting Document: FINAL2

1686044728.pdf (<https://assessmentonline.naac.gov.in>)

5.1.2	Following capacity development and skills enhancement activities are organised for improving students' capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills HEI Input : A. All of the above Attached Documents : 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.2_1682745415_8225.pdf) 2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.2_1682744903_8225.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.2_1682413352_8225.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (https://wcdongarkathore.com/documents/NAAC3rdCycleDocuments/5.1.2/512IndexPage.pdf)	a)Provide Web-link to 1.Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2021-22. b)Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for	
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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
30	00	206	24	14

Attached Documents :

- 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.3_1682745619_8225.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.3_1682413503_8225.xlsx)

Provide Copy of circular/brochure of Guidance on Competitive Examination, Career Counselling Yuva Rojgar along with the Year-wise list of students attending each of these schemes signed by competent authority.

5.1.4	<i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees HEI Input : A. All of the above Attached Documents : 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.4_1683011791_8225.pdf) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.4_1683011784_8225.pdf) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.4_1683011791_8225.pdf) 4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.4_1683011846_8225.pdf) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.1.4_1682748019_8225.pdf)	1. Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. 2. Provide Circular/web-link/committee report justifying the objective of the metric 3. Provide Proof of constitution of	Supporting Document: FINAL2 1686044865.pdf (https://assessmentonline.naac.gov.in)
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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	15	18	16	14

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
78	59	61	53	64

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.2.1_1682746238_8225.pdf)
- 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.2.1_1682746317_8225.pdf)
- 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.2.1_1682746196_8225.xlsx)

Provide Proof like admission letters or identity cards or higher degree certificates for Patil Latabai Dilip, Bahre Vinita Suryabhan, Nikam Bhavika Ravindra, Tadavi Tanuja Mayabu Jadhav Dipali Chandramani for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22

Supporting Document: FINAL2

1686045027.pdf (<https://assessmentonline.naac.gov.in>)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT /GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	00	00

Attached Documents :

- 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.2.2_1682746434_8225.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.2.2_1682746416_8225.xlsx)

Provide Qualifying Certificates of the students taking the examination for the year 2019-20

Supporting Document: FINAL2

1686044568.pdf (<https://assessmentonline.naac.gov.in>)

5.3.1	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years 5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i> HEI Input : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table> Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.3.1_1682746582_8225.pdf) 2.list and links to e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.3.1_1682746560_8225.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.3.1_1682746531_8225.xlsx)	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	00	00	00	Provide e-copies of award letters and certificates for (Sports and cultural activities name) for 2017-18 , 2018-19,2019-20, 2020-21, 2021-22,if any	Not Applicable Supporting Document: FINAL2 1686044575.pdf (https://assessmentonline.naac.gov.in)
2021-22	2020-21	2019-20	2018-19	2017-18									
00	00	00	00	00									

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	02	08	19

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	01	03	04

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.3.2_1682746787_8225.pdf)2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/5.3.2_1682746689_8225.xlsx)

Provide Report of Youth Festival, College-Sport Event along with photographs appropriately dated and captioned for the year 2017-18, 2018-19, 2019-20, 2020-21, 2021-22.

6.2.2	<i>Institution implements e-governance in its operations</i> Administration Finance and Accounts Student Admission and Support Examination HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.2.2_1683362273_8225.pdf) 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.2.2_1683362465_8225.pdf) 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.2.2_1683362414_8225.pdf)	a)Provide ERP Document for 1.Administration 2.Finance and Accounts 3.Student Admission and Support 4.Examination for 2021-22. b)Provide Screen shots of user interfaces of 1.Administration 2.Finance and Accounts 3.Student Admission and Support 4 Examination for	Supporting Document: FINAL2 1686044949.pdf (https://assessmentonline.naac.gov.in)
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	02	06

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark :

DVV has made changes as per the report shared by HEI.

Letters for financial assistance to teachers not provided.

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.3.2_1682488269_8225.xlsx)
- 2.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.3.2_1682489149_8225.pdf)
- 3.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.3.2_1682489719_8225.pdf)

Provide E-copy of letter/s indicating financial assistance to Dr. A. K. Jawale Dr. S. M. Bharambe and list of teachers receiving financial support for the year 2017-18 , 2018-19, 2019-20.

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	08	01	02

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	08	01	02

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	01	02

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	01	02

Provide e-copy of certificate of program attended by teachers Dr. R. R. Khare Mr. A.D. Kurkure for 2017-18 , 2018-19 2019-20, 2020-21, 2021-22.

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.3.3_1683019647_8225.pdf)
- 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.3.3_1682490119_8225.xlsx)
- 3.Copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.3.3_1682490661_8225.pdf)
- 4.Annual reports highlighting the programmes undertaken by the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.3.3_1683019688_8225.pdf)

6.5.2	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. HEI Input : B. Any 3 of the above Attached Documents : 1. Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.5.2_1683362569_8225.pdf) 2. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/6.5.2_1683362635_8225.pdf) 3. Link to Minute of IQAC meetings, hosted on HEI website (https://wcdongarkathore.com/aqr.html)	1. Provide Proceedings of meetings of IQAC. 2. Provide Feedback analysis and action taken report. 3. Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). 4. Provide ISO certificate / NBA certificate or quality certificate from any	
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7.1.2	The Institution has facilities and initiatives for 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment HEI Input : A. 4 or All of the above Attached Documents : 1.Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/7.1.2_1682753989_8225.pdf) 2.Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/7.1.2_1682754040_8225.pdf) 3.Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/7.1.2_1682754069_8225.pdf)	a)Provide Geo tagged photographs of 1.Alternate sources of energy and energy conservation measures 2.Management of the various types of degradable and nondegradable waste 3.Water conservation 4.Green campus initiatives 5.Disabled-friendly, barrier	
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7.1.3	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities HEI Input : B. Any 3 of the above Recommended Input : C. Any 2 of the above Remark : DVV has made changes as per the report shared by HEI Attached Documents : 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106439/7.1.3_1682754301_8225.pdf)	1. Provide Certificate of (Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities) from the auditing agency. 2. Provide Certificates of the awards received from the recognized agency. 3.	
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